



**Cursos:** 3° Año, todas las divisiones

**Materia:** Inglés

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## Guía para realizar el TP

### Present simple: cómo se utiliza

El present simple en inglés es el tiempo verbal indicado cuando quieras expresar alguna de las siguientes condiciones:

1. Dar a conocer acciones o estados permanentes

Ejemplo: *Guadalajara is the capital of Jalisco.*

2. Comunicar acciones o estados que se repiten en el tiempo

Ejemplo: *Every four years is a leap year.*

3. Transmitir rutinas, hechos continuos y que se repiten de forma diaria o con periodicidad determinada.

Ejemplo: *I walk to my work.*

4. Dar instrucciones o indicaciones.

Ejemplo: *First, smash the potatoes and then pour some milk.*

5. Mencionar hechos, compromisos o citas que ocurrirán en el futuro en una hora y día determinados.

Ejemplo: *Next Saturday is my wedding!*

Tip: Un error común es creer que el present simple sirve para hablar de las acciones o estados que ocurren en el momento preciso en el que se habla. Esto es incorrecto. Para estas situaciones se utiliza el presente continuo.

### ESTRUCTURA

Afirmativa

Sujeto + verbo + complemento

Negativa

Sujeto + auxiliar do/does not + verbo + complemento

Interrogativa

Auxiliar do/does + sujeto + verbo + complemento

### Conjugación del present simple

Para utilizar de la forma correcta el presente simple en inglés no basta con conocer su estructura, sino que también es necesario saber cuál es la conjugación adecuada.

Present simple: conjugación

Present Simple: to eat (comer)

Afirmativa	Negativa	Interrogativa
<ul style="list-style-type: none"><li>● I eat a lot of fruits</li><li>● You eat a lot of fruits</li><li>● He eats a lot of fruits</li><li>● She eats a lot of fruits</li><li>● It eats a lot of fruits</li><li>● We eat a lot of fruits</li><li>● They eat a lot of fruits</li></ul>	<ul style="list-style-type: none"><li>● I do not eat a lot of fruits</li><li>● You do not eat a lot of fruits</li><li>● He does not eat a lot of fruits</li><li>● She does not eat a lot of fruits</li><li>● It does not eat a lot of fruits</li><li>● We do not eat a lot of fruits</li><li>● They do not eat a lot of fruits</li></ul>	<ul style="list-style-type: none"><li>● Do I eat a lot of fruits?</li><li>● Do you eat a lot of fruits?</li><li>● Does he eat a lot of fruits?</li><li>● Does she eat a lot of fruits?</li><li>● Does it eat a lot of fruits?</li><li>● Do we eat a lot of fruits?</li><li>● Do they eat a lot of fruits?</li></ul>

**¿Vieron que a “THEY – YOU – WE – I” NO les agregamos “-s” al final de cada verbo en las oraciones afirmativas?**

**Entonces:**

**La tercera persona (SHE – HE – IT)**

Existen 4 reglas del present simple. Las primeras dos afectan a la tercera persona, mientras las últimas dos afectan a todos los sujetos y conjugaciones. Son las siguientes:

1. A los verbos en present simple en la forma afirmativa se les agrega una -s al final. En las formas negativa e interrogativa no llevan -s.

1.1. Con verbos cuya terminación es -o, -sh, -ch, -ss, -x, -z, se agrega -es. Aquí algunos ejemplos:

Verbo	Tercera persona
To do	He does
To fish	She fishes
To teach	He teaches
To express	She expresses
To relax	He relaxes
To buzz	She buzzes

1.2 A los verbos terminados en -y se les cambia esta última letra por -i + -es.

Verbo	Tercera persona
To study	He studies

To notify

She notifies

1.3 Los verbos terminados en -y tienen otra excepción. Si antes de dicha última letra hay una vocal, la -y se conserva y al final se agrega -s.

Verbo	Tercera persona
To buy	He buys
To enjoy	She enjoys

### Present simple: QUESTIONS AND ANSWERS

#### INTERROGATIVA:

Auxiliar + sujeto + verbo + complemento?

DOES + she/he/it/ + go + to the cinema?

DO + they/we/you/ I + play + volleyball?

#### Short answers:

Observá que según la persona se responde de forma diferente.

#### **POSITIVE ANSWERS:**

Yes, he/she/it does.

Yes, they/you/we/I do.

#### **NEGATIVE ANSWERS:**

No, she/he/it doesn't

No, they/you/we/I don't.

## Match the verbs to the right pictures.

1. wait for the bus
2. go to work
3. wash the dishes
4. have breakfast
5. do the cleaning
6. have a shower
7. do the cooking
8. listen to the radio

9. make the bed
10. work
11. read the news
12. take a taxi
13. have a break
14. wake up
15. have a walk
16. do the shopping

17. go to bed
18. study
19. get dressed
20. phone people
21. get up
22. go to school
23. watch TV
24. surf the net

### 1) Colocá los siguientes verbos en la figura que corresponda





**2) Mira las imágenes y completa con el verbo correspondiente (los de la lista de la actividad N° 1), en present simple, el siguiente texto.**

**Look at the pictures and fill in the blanks with one of the verbs in the list above in the present simple tense.**

I usually \_\_\_\_\_ up at 7. Five minutes later I \_\_\_\_\_ up and \_\_\_\_\_ my bed. Then I go to the toilet and \_\_\_\_\_ a shower. I go back to my room and \_\_\_\_\_ dressed. My father usually \_\_\_\_\_ the news in the kitchen and my grandfather \_\_\_\_\_ to the radio in his room. My sister \_\_\_\_\_ to school at 8:15 and my father \_\_\_\_\_ to the office ten minutes later. He \_\_\_\_\_ a taxi if he is in a hurry. She doesn't often \_\_\_\_\_ for the bus as her school is near and she goes on foot. My older sister \_\_\_\_\_ at the same office as my father and my younger sister \_\_\_\_\_ at a Secondary School. Mum \_\_\_\_\_ the cleaning at home every morning. Dad usually \_\_\_\_\_ a break at about 11. My older brother \_\_\_\_\_ the shopping at the supermarket. When mum finishes the cleaning, she \_\_\_\_\_ the cooking. We have lunch at 2:30. After lunch my grandfather often \_\_\_\_\_ the dishes. I sometimes \_\_\_\_\_ my friends in the afternoon and arrange to meet at the café and then we \_\_\_\_\_ a walk in the park. In the evening we often \_\_\_\_\_ TV. My little brother \_\_\_\_\_ the Internet when he needs to find some information for his school projects. I \_\_\_\_\_ to bed at about 11.

**LISA SIMPSON**

Hi kids! I am Lisa Simpson. I am eight years old and I live with my family in an American city called Springfield. Marge is my mother. She is the perfect housewife. She makes meals for us, does the shopping, cleans the house and looks after us. Homer is my father. He is not as hard-working as my mother. I also have got one brother, Bart and one little sister, Maggie.

My teachers say that I am a loving, clever, helpful and responsible girl. I always do my homework. I usually study three hours a day. That's why I get excellent marks at school. My hobbies are playing my saxophone, reading classical writers and philosophers, listening to music, riding my bike and writing letters to the government to stop social injustices. I am an ecologist so I recycle rubbish, protect the environment and use renewable energies. Moreover, I am a vegetarian because I think that animals are my friends. I often eat fish, fruits and vegetables. When I grow up, I want to become the President of United States and help poor people live better. A big hug from Springfield!



4) Read the text and write TRUE (T) or FALSE (F)

Lee el texto y escribe Verdadero (true) o Falso (false) al lado de cada oración.

- 1.- Lisa is seven years old.
- 2.- She likes playing the keyboard.
- 3.- Lisa hasn't got a bicycle.
- 4.- She sometimes eats meat.
- 5.- Lisa is a good student at school.
- 6.- Lisa studies three hours a week.
- 7.- She thinks we must protect animals.
- 8.- She never eats fish.
- 9.- She describes her father as lazy.
- 10.- Lisa is a helpful girl.

5) Answer the questions...

1-Do you get up early?

2-Do you go to school by bus?

3-Do you go to school by car?

4- Do you go to school by foot?

5- Do you like studying?

6- What time do you come home?

7- What time do you do the homework?